PERSISTENT HOMOLOGY OF FALSE MEMORY

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You can go in there and change it, but so can other people.

Elizabeth Loftus



FALSE MEMORY

Mental experiences erroneously taken to be veridical portrayals of past occasions

Theory

- The source monitoring framework
 - Mental experiences
 - Supporting memories
 - Knowledge
 - Beliefs
- Memory attributions
 - Motives
 - Goals
 - The social context

Memory Gaps

- Reasons
 - Emotional involvement
 - Expectations
 - Environmental changes
 - Time between encoding and retrieval
- Common concepts of theories
 - Constructive processes of reconstruction
 - Item-specific versus communication processing
 - Extension of activation
 - Monitoring

Autobiographical Memory

- Communication networks
- Person's self-concept
- Influencing a person's behavior

Advertisement

- Meaningful and personal association
- Childhood and past emotional

attachments

- Semantic connection
- Pre and post goal emotions

Methods to Investigate False Memory Formation

- Impossible memories
- Implicit associative response (IAR)
- Deese, Roediger, and McDermott (DRM)
- Investigating behavioral tasks, fMRI, EEG and ERP

TOPOLOGICAL DATA ANALYSIS

Combination of statistical, computational, and topological methods allowing to find shape-like structures in data

TDA

- Complex multi-dimensional and noisy datasets
- Embedding Data to point clouds
- Simplicial complexes



Persistent Homology

Representations

- Persistance diagrams
- Persistent landscape
- Betti curves
- Sillouette

Features

- Amplitudes
- Persistence entropy
- Number of points
- Filtration params
- Areas under curves

DATA

Inducing false memories based on autobiographical brand images

Data

- 36 participants
- 31 EEG signals
- Exclusion criterion
- DRM paradigm
- Neutral images from IASP
- Brand images from Jarf Negar







Fig 1.1 . Luck 2014 . Example ERP experiment using the oddball paradigm . Book

Findings

- Autobiographical brand images can induce false memory
- Increased reaction time (RT)
- No gender difference in rate and RT
- More susceptibility in children
- P300
- Late positive component (LPC)
- FN400

p300 component 14 12 10 2 0 -2 -4 P3 C3 F3 F3 F3 T6 p7 p8 Oz Pz 0102 pz Fz true memory — false memory LPC component 4 2 0 true memory — false memory FN400 component 0 -2 -10 p7 D8 D2 D2 P2

'P4', 'C3', 'C4', 'F3', 'F4', 'Fp1', 'Fp2', 'F7', 'Fpz', 'Ft7', 'Fc4','Cp4'





Fig. 4.10 . Shabani, M . Jan 2019 . Create a false memory based on your own life ads A letter with a growth attitude . Thesis



STUDY & RESULTS

Pipeline

- Original time series and shuffled ones
- Differential phase space: V(t), $\frac{\Delta V(t)}{\Delta t}$
- Vietoris Rips, 45 PH features, radius of gyration
- T-statistics, p-values, effect-size, confidence level
- Conditions:
 - Feature A: $P_{A-\bar{A}} < \alpha$, $P_{A-A_{sh}} < \alpha$, $P_{\bar{A}-\bar{A}_{sh}} < \alpha$
- Multiple comparison corrections:
 - <u>FDR</u>
- Violin plots of features, topographs, etc. to find best features

SAMPLE REPRESENTATIONS

Time Series, Phase Spaces, and Persistent Diagrams



Time Series, Phase Spaces, and Persistent Diagrams



Topographs



Number of H1

Bottleneck Amplitude H0



2<mark>4</mark>

Bottleneck Amplitude H1



Silhouette Amplitude H0



Silhouette Amplitude H1



Heat Amplitude H0



Heat Amplitude H1



Persistence Image Amplitude H0



Persistence Image Amplitude H1



Persistence Entropy H0



Persistence Entropy H1



Area under Betti Curve H0





Area under Betti Curve H1



Radius of Gyration



x Center of Mass



y Center of Mass





CONCLUSION

Cognitive Roles of Different Regions

- **Frontal regions** → attention and working memory
- Central regions → sensory integration
- Temporal regions → auditory processing and language comprehension, the formation and retrieval of memories
- Parietal regions → spatial and cognitive processing, spatial awareness
- Occipital regions → visual processing,
 distinguishing seen and unseen



Results

- The large effect sizes → substantial differences
- Children → developmental or methodological factors
- Females \rightarrow more detailed:
 - analytical reasoning
 - sensory evaluation,
 - analysis of verbal and emotional content
 - visual details
 - a balanced approach with a significant focus on spatial processing,
- Men → more auditory cues
- Different combinations of cognitive functions in processing memories

- Synchrony
- H1 for children
- Heat amplitude value in children

The difference between false memories and true ones is the same as for jewels: it is always the false ones that look the most real, the most brilliant.

Salvador Dali

